

Filtered For N &gt; 10

---

**47 WINDHAM NORTHEAST S.U.**


---

**Assessment Summary: All Students**


---

**GRADE 02**


---

**DEVELOPMENTAL READING ASSESSMENT**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	103	4%	6%	14%	45%	32%	10%	77%

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	68	0%	28%	41%	31%	0%	28%	31%
Reading Basic Understanding	68	7%	21%	40%	29%	3%	28%	32%
Writing Conventions	68	0%	12%	38%	41%	9%	12%	50%
Writing Effectiveness	68	3%	15%	54%	21%	7%	18%	28%

**MATHEMATICS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	61	13%	34%	30%	16%	7%	48%	23%
Math Problem Solving	61	39%	36%	10%	11%	3%	75%	15%
Math Skills	61	8%	46%	7%	23%	16%	54%	39%



Filtered For N &gt; 10

---

**47 WINDHAM NORTHEAST S.U.**

---

Assessment Summary: Gender

---

*GRADE 02*

---

**DEVELOPMENTAL READING ASSESSMENT***Female*

---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	51	0%	6%	12%	45%	37%	6%	82%

*Male*

---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	52	8%	6%	15%	44%	27%	13%	71%



Filtered For N &gt; 10

---

**47 WINDHAM NORTHEAST S.U.**


---

**Assessment Summary: Gender**


---

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	32	0%	13%	44%	44%	0%	13%	44%
Reading Basic Understanding	32	3%	9%	44%	41%	3%	13%	44%
Writing Conventions	32	0%	3%	25%	59%	13%	3%	72%
Writing Effectiveness	32	0%	6%	44%	38%	13%	6%	50%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	36	0%	42%	39%	19%	0%	42%	19%
Reading Basic Understanding	36	11%	31%	36%	19%	3%	42%	22%
Writing Conventions	36	0%	19%	50%	25%	6%	19%	31%
Writing Effectiveness	36	6%	22%	64%	6%	3%	28%	8%

**MATHEMATICS**
*Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	28	7%	29%	36%	21%	7%	36%	29%
Math Problem Solving	28	29%	36%	18%	14%	4%	64%	18%
Math Skills	28	7%	29%	14%	29%	21%	36%	50%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	33	18%	39%	24%	12%	6%	58%	18%
Math Problem Solving	33	48%	36%	3%	9%	3%	85%	12%
Math Skills	33	9%	61%	0%	18%	12%	70%	30%



Filtered For N &gt; 10

---

**47 WINDHAM NORTHEAST S.U.**


---

**Assessment Summary: Race/Ethnicity**


---

**GRADE 02**


---

**DEVELOPMENTAL READING ASSESSMENT**
*Asian*


---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*African American*


---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*White*


---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	4%	6%	13%	44%	32%	10%	77%

*Hispanic or Latino*


---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*





Filtered For N &gt; 10

---

**47 WINDHAM NORTHEAST S.U.**


---

**Assessment Summary: Race/Ethnicity**


---

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*Asian*


---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*


---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	0%	27%	42%	31%	0%	27%	31%
Reading Basic Understanding	*	7%	21%	39%	30%	3%	28%	33%
Writing Conventions	*	0%	12%	39%	40%	9%	12%	49%
Writing Effectiveness	*	3%	15%	54%	21%	7%	18%	28%

*Hispanic or Latino*


---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

---

**47 WINDHAM NORTHEAST S.U.**


---

**Assessment Summary: Race/Ethnicity**


---

**GRADE 10**


---

**MATHEMATICS**
*Asian*


---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

*White*


---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	13%	35%	28%	17%	7%	48%	23%
Math Problem Solving	*	40%	35%	10%	12%	3%	75%	15%
Math Skills	*	8%	47%	7%	22%	17%	55%	38%

*Hispanic or Latino*


---

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



---

## 47 WINDHAM NORTHEAST S.U.

---

### Assessment Summary: Disability

---

#### GRADE 02

---

#### DEVELOPMENTAL READING ASSESSMENT

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	3%	11%	48%	35%	5%	84%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

---

**47 WINDHAM NORTHEAST S.U.**


---

**Assessment Summary: Disability**


---

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	51	0%	18%	45%	37%	0%	18%	37%
Reading Basic Understanding	51	8%	14%	39%	35%	4%	22%	39%
Writing Conventions	51	0%	6%	31%	51%	12%	6%	63%
Writing Effectiveness	51	2%	8%	53%	27%	10%	10%	37%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	17	0%	59%	29%	12%	0%	59%	12%
Reading Basic Understanding	17	6%	41%	41%	12%	0%	47%	12%
Writing Conventions	17	0%	29%	59%	12%	0%	29%	12%
Writing Effectiveness	17	6%	35%	59%	0%	0%	41%	0%

**MATHEMATICS**
*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	47	6%	36%	28%	21%	9%	43%	30%
Math Problem Solving	47	30%	38%	13%	15%	4%	68%	19%
Math Skills	47	6%	36%	9%	28%	21%	43%	49%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	14	36%	29%	36%	0%	0%	64%	0%
Math Problem Solving	14	71%	29%	0%	0%	0%	100%	0%
Math Skills	14	14%	79%	0%	7%	0%	93%	7%





**Filtered For N > 10**

---

**47 WINDHAM NORTHEAST S.U.**

---

Assessment Summary: Free/Reduced Lunch/Milk

---

*GRADE 02*

---

**DEVELOPMENTAL READING ASSESSMENT**

*Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	55	2%	2%	7%	45%	44%	4%	89%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	48	6%	10%	21%	44%	19%	17%	63%



Filtered For N &gt; 10

---

**47 WINDHAM NORTHEAST S.U.**


---

**Assessment Summary: Free/Reduced Lunch/Milk**


---

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	41	0%	29%	32%	39%	0%	29%	39%
Reading Basic Understanding	41	7%	24%	27%	39%	2%	32%	41%
Writing Conventions	41	0%	15%	32%	41%	12%	15%	54%
Writing Effectiveness	41	2%	12%	49%	27%	10%	15%	37%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	27	0%	26%	56%	19%	0%	26%	19%
Reading Basic Understanding	27	7%	15%	59%	15%	4%	22%	19%
Writing Conventions	27	0%	7%	48%	41%	4%	7%	44%
Writing Effectiveness	27	4%	19%	63%	11%	4%	22%	15%

**MATHEMATICS**
*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	38	13%	21%	34%	24%	8%	34%	32%
Math Problem Solving	38	32%	32%	16%	18%	3%	63%	21%
Math Skills	38	11%	39%	5%	21%	24%	50%	45%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	23	13%	57%	22%	4%	4%	70%	9%
Math Problem Solving	23	52%	43%	0%	0%	4%	96%	4%
Math Skills	23	4%	57%	9%	26%	4%	61%	30%



---

**47 WINDHAM NORTHEAST S.U.**

---

Assessment Summary: English Language Learners

---

*GRADE 02*

---

**DEVELOPMENTAL READING ASSESSMENT**

*Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	4%	6%	14%	45%	31%	10%	76%

*English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

---

**47 WINDHAM NORTHEAST S.U.**


---

**Assessment Summary: English Language Learners**


---

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	27%	42%	30%	0%	27%	30%
Reading Basic Understanding	*	8%	21%	38%	30%	3%	29%	33%
Writing Conventions	*	0%	12%	39%	39%	9%	12%	48%
Writing Effectiveness	*	3%	15%	55%	21%	6%	18%	27%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS**
*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	14%	36%	27%	17%	7%	49%	24%
Math Problem Solving	*	41%	34%	10%	12%	3%	75%	15%
Math Skills	*	8%	46%	7%	22%	17%	54%	39%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*





Filtered For N &gt; 10

---

**47 WINDHAM NORTHEAST S.U.**


---

**Assessment Summary: Migrant**


---

**GRADE 02**


---

**DEVELOPMENTAL READING ASSESSMENT**
*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	103	4%	6%	14%	45%	32%	10%	77%

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	68	0%	28%	41%	31%	0%	28%	31%
Reading Basic Understanding	68	7%	21%	40%	29%	3%	28%	32%
Writing Conventions	68	0%	12%	38%	41%	9%	12%	50%
Writing Effectiveness	68	3%	15%	54%	21%	7%	18%	28%

**MATHEMATICS**
*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	61	13%	34%	30%	16%	7%	48%	23%
Math Problem Solving	61	39%	36%	10%	11%	3%	75%	15%
Math Skills	61	8%	46%	7%	23%	16%	54%	39%

